



2011 NCSS Great Lakes Regional Conference

Featured speakers



Tim Dove

2011 Ohio Teacher of the Year
and 7th Grade Social Studies
Teacher at Phoenix Middle
School in Worthington City
Schools



Dr. Stephen Millett

Former Ohio State School
Board Member and
internationally recognized
historian, futurist, and
business consultant

Taking Charge of Change: Preparing Citizens for the 21st Century



2011 NCSS Great Lakes
Regional Conference
September 26-27, 2011
Columbus, Ohio

Hosted by the Ohio Council for the Social Studies

Join OCSS this Fall to hear the latest professional news and discover classroom ideas that you apply throughout the entire school year!

Conference Highlights:

- **Over 50** Professional Development Breakout Sessions
- Standards and Model Curriculum Updates
- Networking Opportunities
- OCSS Annual Awards and Elections
- Social Studies Publisher Exhibit Hall
- State of the Art Facility
- New Convenient Location
- Prizes and Raffles



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#OCSS11

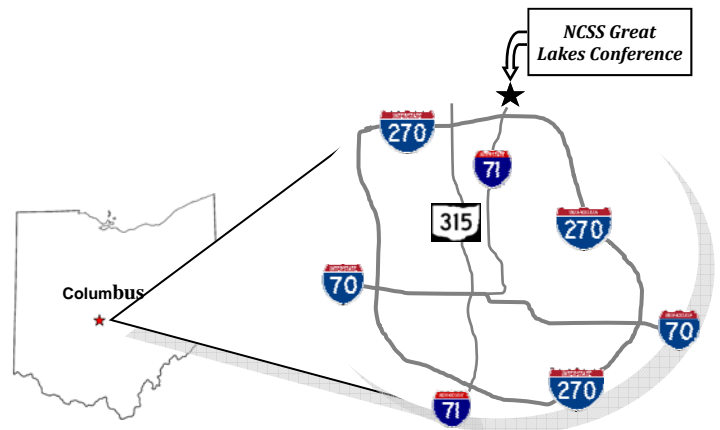
Register now for the NCSS Great Lakes Regional
Conference at <http://www.ocss.org>



2011 NCSS Great Lakes Regional Conference



The 2011 NCSS Great Lakes Regional Conference will be at the Quest Business and Conference Center in Columbus, Ohio.



Site: Quest Business & Conference Center

OCSS is excited to host this year's conference at Quest Conference Center on Polaris Parkway in Columbus, Ohio. The Quest Business Center is a modern, full-service conference facility at the Polaris exit off of I-71 that brings a number of advantages for conference attendees, including

- a modern conference center with **free WiFi** and the latest media/technology in each presentation room
- easy access from major highways (I-70 and I-71)
- large, comfortable presentation rooms, halls, and exhibit area
- several hotels under \$90/night and a variety of restaurants in walking distance
- close to Polaris Mall, a premier shopping and entertainment venue
- within 15 minutes from the many museums, sporting events and cultural sites Columbus has to offer

Accommodations/Housing:

Three hotels are adjacent to the conference center with room rates starting at \$89. Several other hotels are within one mile of the conference site. Visit the conference web page for housing details (www.ocss.org).

Attractions:

Visit the Quest site (<http://www.quest-centers.com/facility/tour.cfm>), see a map of attractions in the immediate area (<http://www.quest-centers.com/areainfo/index.cfm>), see what Columbus has to offer (<http://www.experiencecolumbus.com>), and check out central Ohio's premier shopping location at Polaris Mall (<http://www.polarisfashionplace.com/index.cfm>).



Monday Sessions

Technology for "Old Schoolers"

Ready to move beyond the over head projector and VHS tapes? This session will give teachers some easy to use web 2.0 tools.

Using Moodle in a 21st Century Classroom

Learn how you can use Moodle as an effective tool in your classroom -- from the basics of storing content online to having students engage in more advanced, interactive learning activities.

21st Century Reading for 21st Century Careers and Citizenship

Discussion Circles change students' approach to content area reading. This strategy provides research-based protocols to engage students in higher order thinking while deepening understanding of content area reading for discussion.

Multiple Intelligence Strategies + Web 2.0 tools = Memorable Social Studies Lessons

Uncover the latest tools available such as interactive whiteboards, iPods, and free Web 2.0 sites. See how effective strategies coupled with technology work together to create passion for Social Studies.

Making Social Studies Relevant to your High Schoolers

Discover strategies to engage your High School Students and make Social Studies lessons matter in their real life. See how to create insightful and stimulating classroom experiences using new technology.

Electing the President: Bush v. Gore (2000); Using a Bill of Rights Institute Lesson Plan

The process of electing our president is one the most important and misunderstood aspects of the Constitution. This ready-made lesson plan by the BRI will allow students to understand the Electoral College, and evaluate one of the most contested elections in American History, to determine for themselves if justice was served.

Ignite your Middle Schoolers' Passion for Learning Social Studies

See how to use dynamic lessons that integrate hands-on learning and content reading along with the latest in Social Studies technology to master both state and national standards.

Integrating Mathematics to Prepare for Citizenship

Quantitative literacy or numeracy is an essential aspect of citizenship. This session will explore ways to incorporate mathematics into social studies curriculum and teaching to help enhance citizenship learning.

Do more than leave no child behind: Propel each child forward!

Discover the needs of gifted kids and tried-and-true differentiation strategies that enable conscientious educators to meet those needs. This workshop employs techniques you'll use with advanced learners. Resource packet distributed.

Educating for a Sustainable Future: Interconnections among the economy, society and the environment.

What does sustainability learning "look like" in the social studies classroom? What does sustainability learning "look like" in the social studies classroom?

Issue of the Day: Promoting Civic Engagement through Classroom Discussion

This session will focus on a consistently engaging way to begin class: Issue of the Day. Students analyze, discuss and write about a unique issue each day in a manner that is designed to enhance citizenship skills.

The Power of Provocative: Preparing Citizens Through the Use of Controversial Issues

This highly interactive session will demonstrate through the use of technology how middle and secondary history and civics teachers can use controversial issues to further student's political and historical knowledge and efficacy as they prepare to become citizens in our democracy. This session will provide exemplar lessons of the use of controversial issues within the secondary social studies classroom. Also, time will be provided for deliberation from the audience on the usefulness of provocative or controversial lessons.

Revising the State Social Studies Standards: Lessons from the Field

How can we improve our state social studies standards? Let's talk! Learn about Minnesota's standards-revision process, and be prepared to share ideas. What lessons can we learn from one another?

The 150th Anniversary of the Civil War - Teaching a Historical Event Without Your Grandpappy's Books

Learn how to immerse students in all things Civil War beyond the dates, facts, generals, soldiers using of props, hands-on activities and projects. Rivet them into believing it's fascinating and full of life lessons that changed our nation forever.

George Washington Across Disciplines

Elementary teachers will learn how to incorporate George Washington across all curricular areas. Children's literature, fun math lessons, and writing about the "Rules of Civility" will be among the topics.

Primary Source Work in the K-8 Classroom

Using primary sources can help students to "think historically." Join us to find out how family history can be a great way to discover meaningful sources and to build citizenship skills.

American Indian Curriculum Kits

Developed in partnership with American Indian elders and educators, these elementary-level kits use traditional artwork to explore Dakota and Ojibwe culture through hands-on activities, video interviews, and a teacher guide.



Monday Sessions Continued

Differentiated Social Studies

Successfully meeting Social Studies Standards demands appropriate instruction. Differentiated Instruction provides all students practical opportunities to gain knowledge, expertise, and skills required successful participation in 21st Century activities.

Democratic Teaching, Teaching about Democracy, and Global Perspectives

In this session participants will be asked to think critically about social studies teaching and learning for democratic citizenship. Attendees will discuss historic and contemporary conceptions of democratic teaching and learning while considering and working to incorporate perspectives from other countries.

Making Connections: Urban At-Risk Students and World War I

Urban at-risk students have unique experiences social studies teachers can use to help them critically examine their own notions of citizenship and make personal connections with warfare experiences during World War I.

Is your district ready for the transition to the Revised Academic Content Standards?

The Ohio Department of Education is offering three sessions on Tuesday at the conference to introduce you to the revised standards and prepare you for the transition process.

Agent Orange and Environmental War Crimes: Citizen Awareness and Action

Agent Orange haunts Vietnamese and American victims. Cleveland Plain Dealer reporter Connie Schultz and the Red Cross call for enlightened education and action to curb and redress such environmental crimes.

Taking charge of radical constitutional change: women and civil disobedience

Democracy was extended to the U.S. with the ratification of the Nineteenth Amendment on August 26, 1920. The dramatic challenges faced by Alice Paul are a vital component of the Amendment.

Conceptions of Teaching Democratic Citizenship

This session explores approaches to teaching citizenship in secondary classrooms. The three presenters and attendees will discuss and consider social science, social transformation, and social deconstruction approaches to citizenship education.

"I never got an 'A' in history before!"

Want to increase the rigor of your current lessons? Effective use of formative assessment, targeted to our "digital-natives", will ensure student success on summative assessments.

Knowing Better: In Preparation for Lessons

Since most of what is written about archaeology is done by archaeologists, this study addresses how educators use their information literacy skills to navigate and evaluate the content available to them for teaching archaeology.

Integrating Service Learning into Pre-Service Experience

This session explains the development of service partnerships between university teacher education classrooms and community organizations. These partnerships build collaboration, communication, and citizenship skills that will transfer to K-12 classrooms.

Charge of The Light Brigade: Pre-Service Teacher Perceptions of Early Field Experiences

Pre-service teachers will discuss their initial reactions from their first field experiences. They will explore tensions and successes encountered as well as their grappling with the challenges of applying university training to school settings.

Academic Freedom in the Balance

This session will give an update on the status of academic freedom, including the recent story of a Tipp City teacher and her battle with the courts. Ideas for advocacy and action will be provided.

Global Problem-Solving through Citizenship Without Borders

How can we teach citizenship while cooperatively addressing global problems with other countries? Presentation will highlight a mutually beneficial vision for East Asian and U.S. students.

Global Education in Turkey

This session examines citizenship education and human geography in Turkey. Based upon research and collaboration with educators in Turkey, ideas related to lesson planning and global education will be discussed.

Are You OPEN? The Greatest Resources on Creativity, Bullying, and Values

This session is a clear and creative visual reexamination of universal human values and many great resources that illuminate them. My book *Curves and Corners* will be handed out.

Bringing LGBTQ Topics into the Social Studies Classroom

This session will describe ways teachers can infuse LGBTQ topics into social studies. Approaches include: The personal stories of youth, incorporating historical figures/events, and respecting difference in a pluralistic democracy.

Teaching and Learning About Modern Germany

This is an overview of the Goethe Institut's print and online materials and resources about Modern Germany for grades k-12. Free classroom materials and summer study tour information also included.

The Fall Ohio Social Studies Supervisors Meeting (SupNet) will be held at this year's NCSS Great Lakes Regional Conference on Monday, September 26th.



Tuesday Sessions

The Return of the American Hero

This session explores the hero concept, how it may be defined, how it has evolved, and how social studies educators can use it as a vehicle for character/citizenship education.

Taking Charge of Change: The Untold Story: Southeast Ohio

The Little Cities micro-region in Southeast Ohio is an excellent site for place-based fieldtrips where students can learn about its nationally significant labor history, breaking the color barrier and environmental legacy, and examine how perspectives change.

New AP World History - Preparing for the Shift

The session will provide an overview of changes in the AP World History curriculum and allow participants to begin the development of an Action plan for addressing these changes.

Birthers and Truthers and Students....oh my!

Our "digital native" students are functional digital illiterates, unable to assess competing claims by internet extremists and those expounding more moderate positions. Information literacy is imperative for 21st century citizens.

Notable Books for a Globable Society Award

The speaker is the Chair of the selection committee for IRA's Notable Books for a Global Society. The 2010 winners will be presented and criteria for their inclusion discussed. The books promote global awareness and understanding of diverse groups of culture, ethnicity, race and gender. These selections represent great ideas for read alouds, class discussions, further reading or research. Technology connections included.

Harnessing the Educative Potential of Cell Phones in the Social Studies Classroom

This session will provide teachers with an overview of activities, resources, and strategies that allow students to use cell phone technologies to advance learning in the social studies.

Ohio Revised Academic Content Standards and Model Curriculum for Social Studies, Grades 7-12

Ohio's Model Curriculum helps educators connect the 2010 social studies content standards with preparing students for the 21st century. This session will focus on utilizing the Model Curriculum for grades 7 to 12.

Ohio's Model Curriculum for Social Studies, Grades 4-6

Ohio's Model Curriculum helps educators connect the 2010 social studies content standards with preparing students for the 21st century. While this session focuses on utilizing the model curriculum with the realigned content in grades four, five and six, it is also relevant to PK-3 instruction.

Geography Alive! Conquering the Geographic Mountain

Come explore how to creatively challenge your students to use the tools of geography to view, analyze, and understand the world around them using the latest web based TCI technology.

Transitioning to the Revised Standards and Model Curriculum

Now that we know about the standards, what do we do? This session will provide teachers and supervisors an overview of a process for transitioning to the new standards and model curriculum at the local level. Consultants from the Ohio Department of Education will lead teachers through an introduction to the Revised Standards and Model Curriculum, then introduce them to the transition tools provided by ODE, including a Crosswalk, a Comparison tool, specific changes from the previous standards, and grade-level concerns. A panel discussion will follow.

Integrating Service Learning into Pre-Service Experience

This session explains the development of service partnerships between university teacher education classrooms and community organizations. These partnerships build collaboration, communication, and citizenship skills that will transfer to K-12 classrooms.

Differentiated Social Studies

Successfully meeting Social Studies Standards demands appropriate instruction. Differentiated Instruction provides all students practical opportunities to gain knowledge, expertise, and skills required for successful participation in 21st Century activities.

Introducing: The TPA

This session discusses implementation of the TPA Secondary History-Social Science Assessment. With emphasis on planning instruction and informative assessment, the TPA has potential to strengthen secondary social studies education.

Connecting Students With The World Around Us: Tianjin, China

Tianjin, China's sixth largest city, became a foreign concession in the 19th century. Yet, today it exemplifies the development of modern China and what this might hold for the future.

7 Billion and Counting: Lessons for Our Planet's Future

Engage in innovative activities to explore connections between human population growth, resource consumption, human well-being and the changing face of our planet. Free CD-ROM of activities.

Collaboration: Using Literature to Prepare History Students to Become Affective Citizens in the 21st Century

This interactive session will demonstrate how middle and secondary social studies teachers can work with language art content in order to have their students gain a holistic appreciation of the historical curriculum. This session involves both history and English teachers from Solon High School, and will provide best practices of world history taught in a collaborative setting.

Changing Resources, Changing Access: Primary Resources in the 21st Century

Primary resources are key to understanding how people, events and society change over time. This session will explore select digital resources that vastly expand teachers' ability to demonstrate change throughout history.



Tuesday Sessions Continued

Ohio Career Information System (OCIS): Why, When, and How

Academic and career planning supports the ongoing transitions and decisions that students are faced with. OCIS is the state supported system that Ohio's schools are using to assist students with making informed decisions and preparing for post secondary experiences, so that they are college and career ready. This session will explore using OCIS as a resource for schools to support students' career development.

AP American Studies: Interdisciplinary Teaching and Conceptual Learning

The focus of this session is the creation and implementation of an interdisciplinary, and thematic curriculum for an AP US history and Honors American literature team-taught course: AP American Studies.

Preparing students for citizenship education and social justice

Educators can prepare students for citizenship by examining a social justice issue such as poverty, reading non-fiction, reading fiction, and engaging in a service learning project.

Teaching the Arab-Israeli Conflict and Peace Process

This session will give teachers the knowledge and materials to help students understand Judaism. Teacher's guides, lesson plans, and student handouts will be provided. Participants will experience student activities.

Understanding Judaism

This session will give teachers the knowledge and materials to help students understand Judaism. Teacher's guides, lesson plans, and student handouts will be provided. Participants will experience student activities.

From the Traditional to the Future: Current Issues to Contemporary World Issues

This session will discuss the process and pedagogical approaches of taking a traditional high school social studies elective (Current Issues) and creating a relevant standards aligned elective (Contemporary World Issues) that prepares high school students of all levels for the issues and challenges of the 21st century.

Using Technology in Social Studies Classrooms

Learn how to embed technology based projects into the social studies curriculum. Topics shared include Excel, Slide-share, Moviemaking, Podcasts, claymations, and wikis.

Integrating a Fulbright Groups Project Abroad experience into social studies classes

This session will share experiences learned from participation in a Fulbright Groups Project Abroad experience to Jordan last year and how the knowledge gained was incorporated into World Issues classes

Reconceptualizing Care to Address 21st Century Needs in Secondary Classrooms

Guided by a global perspective and definition of care, practical techniques that help secondary students develop 21st century skills related to social and personal competence will be presented.

Upgrading Grading in the Age of Standards

Despite modernized curricula, outdated grading procedures persist. Discover essential corrections recommended by national experts so you can bring grading in your classroom and school into ethical alignment with best practices.

Teaching the NEW Social Studies Standards Successfully Using Today's Learning Solutions!

How to incorporate Higher Order Thinking Skills, Depth of Knowledge and Remediation into day-to-day lesson plans that are designed to engage students at all levels. Using learning solutions that assess knowledge in a non-traditional and traditional delivery, providing a benchmark for student performance.

Legality and Ethics: Humanitarian Citizenship During the Civil War

New American Red Cross lessons will have participants examine humanitarian medical treatment, the first American code limiting the war's devastation, and the running of both Northern and Southern prison camps.

Tradigital History - Bringing History Alive!

This session will show you how to engage students in "doing history" while getting them to act like historians.

Using Technology to Teach the Civil War

Learn how use technology to teach the Civil War while promoting historical inquiry. Explore Web 2.0 applications, Internet resources and see numerous practical classroom examples.

Modern Germany: Free Resource Kit

This session will give an overview of the Goethe Institute materials on Modern Germany and provide a free set of materials to each participant.

Morocco and Tunisia: Teacher Tales of North African Undertones

One social studies teacher and one social studies professor offer reflections on time spent in Morocco and Tunisia prior to democratic uprisings in both countries. They will present comparisons from these two contexts.

The above sessions have been confirmed, and additional sessions will be added soon. Please check the OCSS website for the latest information about the 2011 conference. Sessions are subject to change. While every effort is made to ensure all sessions are offered as advertised, OCSS is not responsible for sessions canceled by the presenter within one week of the conference.



NCSS Great Lakes Regional Conference hosted by the Ohio Council for the Social Studies

Taking Charge of Change: Preparing 21st Century Citizens

September 26-27, 2011

Quest Conference Center, Columbus, Ohio

Save time and postage and register online at www.ocss.org!

Please complete a separate registration form for each person registering.

First Name: _____ Last Name: _____

Home Address: _____

City, State, Zip Code: _____

Home phone: _____

School/Institution: _____

Grade Level/Position: _____

Address: _____

City, State, Zip Code: _____

E-mail address: _____

Fees: Registration forms must be postmarked or completed online by September 9, 2011 for advanced registration. Make checks payable to OCSS. All persons attending the conference, including participants, presenters, co-presenters, spouses, students, and facilitators, must register. All conference pre-registrations include meals and snacks. Please note: student registration does not include meals.

	Members		Non-Members	
	Advance	On-Site	Advance	On-Site
Full Conference – includes all meals	\$200	\$210	\$225	\$235
Monday Only	\$150	\$160	\$175	\$185
Tuesday Only	\$150	\$160	\$175	\$185
Full-time Student – NO meals	\$60	\$70	\$75	\$85
Retired or Full-Time Student with meal option	\$160	\$170	\$175	\$185
Join OCSS or renew your OCSS membership	\$25	\$25	\$25	\$25

Special Dietary Needs? Please indicate below:

Total: _____

Hotel Information: Make your hotel reservations directly with the Fairfield Inn & Suites Columbus/Polaris and request the OCSS conference room rate of \$80 (before August 26, 2011). They can be reached at 614-568-0770 or 1-800-228-2800 as well as their website at <http://www.marriott.com/hotels/travel/cmhcp-fairfield-inn-and-suites-columbus-polaris/>.

Please mail completed form to:
OCSS CONFERENCE
1982 Velma Ave.
Columbus, Ohio 43211

ADA Requests need to be made by contacting OCSS Vice President, Anne Baldwin, at amringer@yahoo.com or 614-378-3075 by August 1, 2011.

OCSS Membership Form

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